

Psychology Class Expectations and Procedures

Course Overview

The course is an introduction to the science of psychology and the findings that have come from psychological research, with an emphasis on how these may be applied to human life. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

Course Objectives

- ❖ Students study the major core concepts and theories of psychology
- ❖ Students learn the basic skills of psychological research
- ❖ Students will be able to apply basic psychological concepts to their lives
- ❖ Students will learn about psychology as a profession

Textbook and Study Materials

- ❖ Rathus, Spencer A. *Psychology: Principles in Practice*. Holt-McDougal
- ❖ A class set will be available.
- ❖ An on-line version of the text is available

Class Rules and Procedures

FOLLOW STUDENT/PARENT HANDBOOK RULES

- Pay particular attention to the *tardiness policy*.
- Follow directions.
- Respect your teacher, fellow classmates, and school property
- No food will be consumed in class.
- No electronic devices will be in use while teacher is giving lecture, writing notes, or during exams
- Failure to comply with rules outlined above can result in the following depending on the offense:
 - Verbal reminder/ D-Hall or referral.
 - Teacher detention (8 a.m. before school).
 - Phone conference with parents.
 - Administrative/ Office referral.

COME TO CLASS PREPARED

- Homework is due at the beginning of class. This means when you enter the classroom your assignment is ready to turn in to me. *In other words, no last minute finishing up on an assignment that is due that day. Any work turned in after class has started will be considered late and the late work policy will apply.*
- Late work policy: A 30% deduction will be made from the grade earned. Late assignments will be accepted within 5 schools days, not to exceed the end of the 9-week grading period. ***See the current district policy located in your parent-student handbook.***
- Proper heading is required on all handed in work.

BE IN YOUR SEAT WHEN CLASS BEGINS

- Class begins when the bell rings.
- Do not sit on or rest your feet on the desktops.
- All backpacks and purses will be stored under your desk or along the wall.

MAKE UP WORK/EXTRA CREDIT

- It is your responsibility to ask for and turn in all make up work. Check with me to see what you missed and what needs to be handed in to me. You get two days for each day you were absent to turn in work. All makeup work is due at the beginning of class. If you do not complete the work in the time allotted, the late work policy will apply.
- Missed tests/quizzes must be completed on your time. See me to schedule.
- Extra credit is for students who have completed all assigned class work. If you have missing assignments, don't ask.

GRADES/TUTORING

- Grading is calculated on a 100 point scale. Students are graded on a variety of assignments, including projects, quizzes, reading assignments, and other work. Each is worth the following percentage of the grade:
 - Summative (Tests/Projects/Research/Extended Labs/Unit Common Assessments/Major Writing Assignments): 50%
 - Formative (Daily/Labs/Quizzes/Homework/Reading Logs/Minor Writing Assignments/District Benchmark): 50%
- A comprehensive exam given at the end of the semester counts for 20% towards the final grade.
- Re-teach/Re-test is available for students who score below a 70 on a test. There is a deadline of one week after the original test date to set up a tutoring session outside of class.
- Tutoring is available on an appointment basis. Please schedule a date and time with me in advance. Please keep your appointment time and be sure you have made transportation arrangements.
- You will have unannounced pop-quizzes.

WHAT YOU WILL NEED FOR PSYCHOLOGY

- Notebook binder to hold notes and handouts, OR a 3/5 Subject notebook
- Blue or Black Pen

Important Things to Know

YOU WILL SUCCEED IF YOU:

- **PARTICIPATE, PARTICIPATE, PARTICIPATE:** the easiest thing that you can do to help ensure success in this class is to participate in class discussions.
- Follow directions and take notes daily.
- Learn the vocabulary! This is half the battle.
- Complete all your work in a timely manner.

Please e-mail me if you have any questions or concerns. My e-mail address is tlovett@scuc.txed.net
Thank You, Mr. Lovett

Student/Parent/Guardian,

Please go to my website to access and read the course syllabus and then sign below. Return this to me by the announced due date. If you need a paper copy please let me know.

“I have accessed, read and understand Mr. Lovett’s course syllabus for Psychology outlining class rules and procedures.”

Student Signature_____ Date_____

Parent/Guardian Signature_____Date_____

Preferred Parent Contact – Phone: _____,

or E-mail: _____